



15th April 2024

Dear parent(s)/carer(s),

Parent Governor Ballot Election

We wrote to you recently to invite nominations for the vacancies for parent governors. As we have more candidates than vacancies, we must now hold a ballot. Every parent/carer is entitled to vote only once for only one of the candidates.

You may vote electronically by clicking on the this link and following the instructions https://forms.gle/uejvpc9Ppo6BED7d8

Alternatively you may vote in person at either school office who have ballot papers available for parents to complete.

Before voting you should read the candidate statements attached to this letter. **Voting will close on Monday 22nd April 2024 at 4.00pm.**

If you have any queries about this process, please contact Lorraine Earle via the school office.

Yours sincerely,

V Morris

The Aspire Learning Federation





Rubina Begum

I am passionate about education, and I believe there is no limit to learning. I am constantly encouraging those around me to educate themselves. I hope to make a difference to our children's lives and the wider community as a parent governor.

I have a legal background having completed my Law degree and the LPC. Currently, I am a Chartered Company Secretary with over 10 years experience in Company Secretarial and Governance work having worked for FTSE Listed companies.

I have extensive experience working with Boards and Committees. In my recent role for a major bank, I act as Secretary to the Risk Committees thus giving me the experience I need to work with the governing board.

I am extremely organised with excellent communication and interpersonal skills. I work well in a team. I wish to use my skills to interlink views of parents and teachers in the education system.

Nadia Galvani

I am a passionate advocate for children and young people, and value education. I have strong interpersonal skills and work well in a team.

I am a registered Social Worker and Family and Systemic Psychotherapist with a current a valid electronic DBS. I run a Diversity, Equality and Inclusion business and holding in mind an equal opportunities approach could be useful to the board.

I take positions of being curious and teachable in my various roles. I understand the importance of confidentiality and work according to GDPR rules, ensuring information is managed well and that people's privacy and dignity are maintained.

I am of the view that I could be an asset to the governing body. I have a strong skill-set and a vested interest in the federation being well governed given my child attends EPPS and am keen that children receive a good education and have positive school experiences





Joe Lewis

I am currently a member of the senior leadership team at a large all-through academy in Newham. I have experience leading all phases in a primary school and currently am responsible for the wider curriculum, health and safety, early career teacher development and delivering on the academy's Pupil Premium fund. I have a good understanding of the workings of a primary school and am well versed in what makes 'excellent educational performance'.

In recent years, I have led teams that have consistently produced outcomes that exceed national figures in Year 2 and 6 as well as phonics outcomes in Year 1 and the MTC in Year 4. These experiences have given me the skillset to constructively support and challenge The Aspire Learning Federation. I believe I am in an excellent position to help the schools move forward, ensuring continuous improvement, and always with the children's best interests at heart.

Muhammad Meah

I am a Fellow Member of the Association of Accounting Technicians (FMAAT) and a member of the Chartered Institute of Management Accountants (CIMA). I therefore have a range of experience in accounting and advising in accounting consistently for several years.

Having obtained an MBA in International Management, I have strong business acumen and a track record in strategical leadership.

Also, I am a senior partner in an accountancy firm, so I bring to the Board my skills in financial oversight, planning and performance management as well as the financial health of an organisation.

My commitment to ongoing professional development, networking and continuous professional development (CPD) are key attributes when considering a role as school governor.

As a parent of a pupil at EPP, I care greatly about the schools and will also actively deploy my experience to help our schools progress to the highest standard.





Adeife Onwuzulike

I am interested in the governor role because I want to support the boards commitment to providing the best care for the students in their academic journey.

For over 12 years I have volunteered in schools, either through personal partnerships, young enterprise or as an entreprise adviser. I have supported schools by running career workshops, cv reviews and more. Recently I partnered with place2be to give a talk to businesses in their membership who have primary school parents seeking more insight in supporting their children Wellbeing.

I am a global director and people leader and understand the importance of creating an environment for all to succeed. I am data-led but human centric in my approach to strategy, culture and people management. I would like to use these skills to help the board in supporting the schools and ultimately the teachers to provide the best service for the students.

Jonathan Pandy

I am parent of twins at RJ Mitchell Primary School and a graduate of Ruskin College (Oxford)/Goldsmiths College, in Applied Social Science, Community Development and Youth Work (BA Hons) with prior experience in a paid and voluntary Capacity.

My twins are special needs category, and it is in my family's interest to keep abreast of educational policies and be instrumental in the development and improvement of services provided. Not just for my own children but for the community in General.

My work and academic achievements cover ethics, safeguarding, child welfare, teamwork, management skills and funding. However, I'm open to further learning and training to expand my knowledge to make a positive contribution.

I aim to bring a fresh perspective to the role, drawing from my work life skills and recent qualifications in the educational field, a vocation towards community cohesion, but above all, as an ever-concerned parent.





Peter Woodman

My ambition is to make sure both schools are the best places they can be for all pupils and staff. Learning is one of life's great joys, and what our children do at school is central to their future happiness and success.

The board plays a critical role in supporting both schools and, if elected, I'll bring my passion for learning, enthusiasm, and experience.

In my early twenties I spent a year teaching English in China before building a career in marketing agencies.

My job involves strategic thinking, managing staff, negotiating budgets, and delivering complex projects. At heart though, it's about building trust with clients and colleagues to get the best from everyone – something I think is really important in a school community.

I am married with two wonderful children, including a daughter in reception at Elm Park Primary. I'm a keen runner and hiker, and love to read.